COUNTING

Name:

BAM Indicator: Count backwards through zero

1. Find the missing numbers in each sequence: **F**

   i) 6, 5, 4, 3, 2, 1, 0, –1, _____, _____, _____

   ii) 8, 6, 4, 2, 0, _____, –4, _____, _____

   iii) 11, 7, 3, –1, _____, –9, _____, _____

2. Alice is counting down from 12 in fives. Does she say '–12'? Explain how you know.

3. Romero is asked to find the missing numbers in this sequence: **R**

   _____,_____, 3, _____, _____, –3

   He writes down:

   9, 6, 3, 0, –0, –3

   Explain the mistake that Romero has made.

4. Helen counted down in twos until she reached –18. She started at 22. **A** **M**

   What was the 14th number that Helen said?

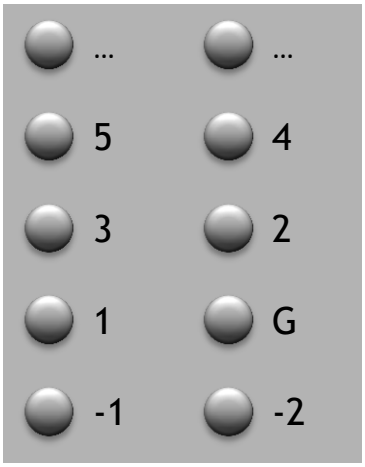
_____ **P**

© Kangaroo Maths 2015

5. Bill is a police officer. He is chasing a suspect in an office block. They are on the third floor.

The suspect jumps into a lift and presses the button for '–2'.

Bill has to run down the stairs. How many flights of stairs must Bill run down.



_____

Overall, I think my success level is:	Low ○ ○ ○ ○ High

F = Fluency R = Reasoning P = Problem-solving A = Application M = Misconception

Q	**COUNTING**	☺	☹
	I can count backwards		
	I can count backwards through zero		
	I can count backwards in steps of different sizes		
	I can count backwards though zero in steps of different sizes		

Improvements I could make:

Mathematical presentation	Method	Accuracy	Units

© Kangaroo Maths 2015