Wherever possible create a real life purpose to the need for accurate measurement. Some examples could be:

* Measuring the width / length of letters to see whether the fit with the smaller letter regulations at the post office.
* Weighing out the correct amounts for a recipe.
* Measuring the correct lengths of wood/ cardboard in order to make a picture frame or an outside den.
* Measuring the correct quantities to create a fruit cocktail/ milkshake
* Creating a weather dairy (taking the temperature/ measuring rainfall) and advising other classes of the best clothing to wear for the day.

These tasks could also be supported by emails/ letters (created by the teacher) from people in other parts of the world who would like help with a problem. For example:

* An email from an explorer in Antarctica asking the children to order a set of predicted temperatures to help him to decide which is the best day (the warmest) for him to set out on his exploration.
* A letter from a dressmaker asking for help in taking accurate leg/ waist measurements so that she could make a pair of trousers for (a character from a story you are reading/ a giant etc..)
* A phone call from a chef saying that they haven’t got enough time to measure out all the quantities of rice/ flour for the recipe that they need. If they give the children the measurements that they need, could the children weigh out the correct amounts to help them.