Pupils are given a range of calculations (see example below).

Pupils decide and justify which strategy they would use to solve the calculation.

|  |  |  |
| --- | --- | --- |
| 43 + 34 = | 57 + 9 = | 100 – 30 = |
| 37 + 16 = | 20 +21 = | 85 – 21 = |
| 30 +29 = | 66 – 24 = | 73 – 7 = |
| 50 + 40 = | 46 -11 = | 38 – 45 = |

Teacher Notes: Strategies may include:

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| --- |
| Number facts  E.g. 7+3 = 10 so  70 +30 = 100 |
| Partitioning into tens and ones  E.g. 24 + 35 =  20 + 30 =50  4 + 5 =9  50 + 9 = 59 |
| Bridging through a multiple of ten  E.g. 57 + 6 = 63  +3  +3  57  63  60 |
| Rounding and adjusting  E.g. 84 – 19 = 65  -20  +1  65  64  84 |
| Near doubles  E.g. 41 + 40 =  40 + 40 +1 = 81 |