Pupils are given a range of calculations (see example below).

Pupils decide and justify which strategy they would use to solve the calculation.

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| --- | --- | --- |
| 43 + 34 = | 57 + 9 = | 100 – 30 = |
| 37 + 16 = | 20 +21 = | 85 – 21 = |
| 30 +29 = | 66 – 24 = | 73 – 7 = |
| 50 + 40 = | 46 -11 = | 38 – 45 = |

Teacher Notes: Strategies may include:

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| --- |
| Number factsE.g. 7+3 = 10 so  70 +30 = 100 |
| Partitioning into tens and onesE.g. 24 + 35 =20 + 30 =504 + 5 =950 + 9 = 59 |
| Bridging through a multiple of tenE.g. 57 + 6 = 63+3+3576360 |
| Rounding and adjustingE.g. 84 – 19 = 65-20+1656484 |
| Near doublesE.g. 41 + 40 =40 + 40 +1 = 81 |